

**Data Driven Decision Making Checklist for Certificate of Achievement Students**

Date \_\_\_\_\_ School \_\_\_\_\_

Student \_\_\_\_\_

**All documents must be sent to Cheramie Kerth at Central Office for review and recommendations:**

\_\_\_\_\_ Student demographics page from eSchool

\_\_\_\_\_ Full report of standardized test scores (2<sup>nd</sup> Grade- 12<sup>th</sup> Grade)

\_\_\_\_\_ Previous and Current IEP's with highlighted documentation of student functioning 3 standard deviations below the mean

\_\_\_\_\_ Current evaluation with highlighted documentation of student functioning 3 standard deviations below the mean- must be documented by formal testing (Pupil Appraisal)

\_\_\_\_\_ Previous and Current Academic and/or Behavior (if appropriate) Progress reports documenting lack of progress

\_\_\_\_\_ Previous and Current researched based interventions (Tier 1-3) and or strategies for behavioral concerns

\_\_\_\_\_ Current FBA and BIP when appropriate

\_\_\_\_\_ ESYN participation progress reports

\_\_\_\_\_ Transcript from eSchool

\_\_\_\_\_ Parental contact logs regarding lack of progress

Teacher Signature \_\_\_\_\_

Principal Signature \_\_\_\_\_